

“Self-belief and hard work will always earn you success.” - Virat Kohli, Indian cricketer



**Hemchandracharya  
North Gujarat University, Patan**



**HNGU BEST PRACTICES 2019-20**

**BEST PRACTICE -1**

**Coaching for  
Competitive exams and  
Placement Activity**

# HNGU BEST PRACTICES 2019-20

## BEST PRACTICE -1

<p><b>1. Title of the Practice</b></p> <p>This title should capture the keywords that describe the practice.</p>	<p>Coaching for Competitive exams and Placement Activity</p>
<p><b>2. Duration (year of inception-year of discontinuation)</b></p> <p>What is year of inception? Is the practice still continuing? If not, what is the year of discontinuation?</p>	<p>Continuous</p>
<p><b>3. Objectives of the Practice</b></p> <p>What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice (in about 100 words)?</p>	<p>To enhance and empower quantitative and qualitative aptitude of the students for effective employability by providing proper training which is required for the placements so as to make them sound not only technically but also make a versatile personality by understanding the needs of industries.</p>
<p><b>4. The Context</b></p> <p>What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?</p>	<p>The increasing competition makes it imperative that apart from regular degree certain skills are required by students. Industries while advertising for various posts even mention essential skills required along with the essential qualification. The student being technically sound, he should be properly trained for the skills which are required for the placements.</p> <p>Government jobs are filled through competitive exams like UPSC, GPSC, various state government exams for Class II, Class III positions in various government departments (Revenue, Police, Secretariat, District Panchayat,...)</p>
<p><b>5. The Practice</b></p> <p>Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?</p>	<p>For Placements, summer internships and for better career opportunities for campus and university students; university has career counseling cell, placement cell, Gardi Chair and university industry linkage cell.</p> <p>Placement cell of university joins with Govt. of Gujarat and organizes Placement fair every year. Placemat cell acts interface between students and recruiters so that university students have a better internship, live projects and better job placements.</p> <p>Career counseling cell helps students to understand various careers that student can choose, personal counseling and support, assistance in developing personal impressive resumes</p>

as per need of recruiters, soft skill development etc.

Gardi chair helps in training the students for various competitive exams like NET, GSET, PSI, Bank officers.

Industry linkage cell arranges practice lectures, sessions with industry, industry visits to have real time exposure to university environment, pre placement talks and workshops with industry experts.

**6. Evidence of Success**

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.

**COMPETITIVE COACHING UNDER GARDICHAIR DETAIL**

- Uttar Gujrat Vij Company Limited Class III exam for Junior Assistant : 17 students benefited
- Coaching for various General Class III exams: 61 students benefited
- Gujarat State Level Eligibility Test: 74 students got coaching.

**PLACEMENT CELL DETAIL**

A placement fair was organized on 20 February 2020 at the University Campus. A total of 3094 students were registered from the university department and grant-in-aid colleges. Of these, 196 students were registered from the university department. A total of 43 companies registered to participate in the placement fair for 624 vacancies. A total of 404 students presented at the placement fair and out of them, 188 students submitted from the university department. A total of 258 students were selected for the job by various companies, out of which 71 students were selected from the university department.

Placement Fair Year: 2019-20		
	Total	University Department
Registered Students	3094	196
Present Students	804	118
Selected Students	258	71
Registered Companies	43	
Vacancy	624	

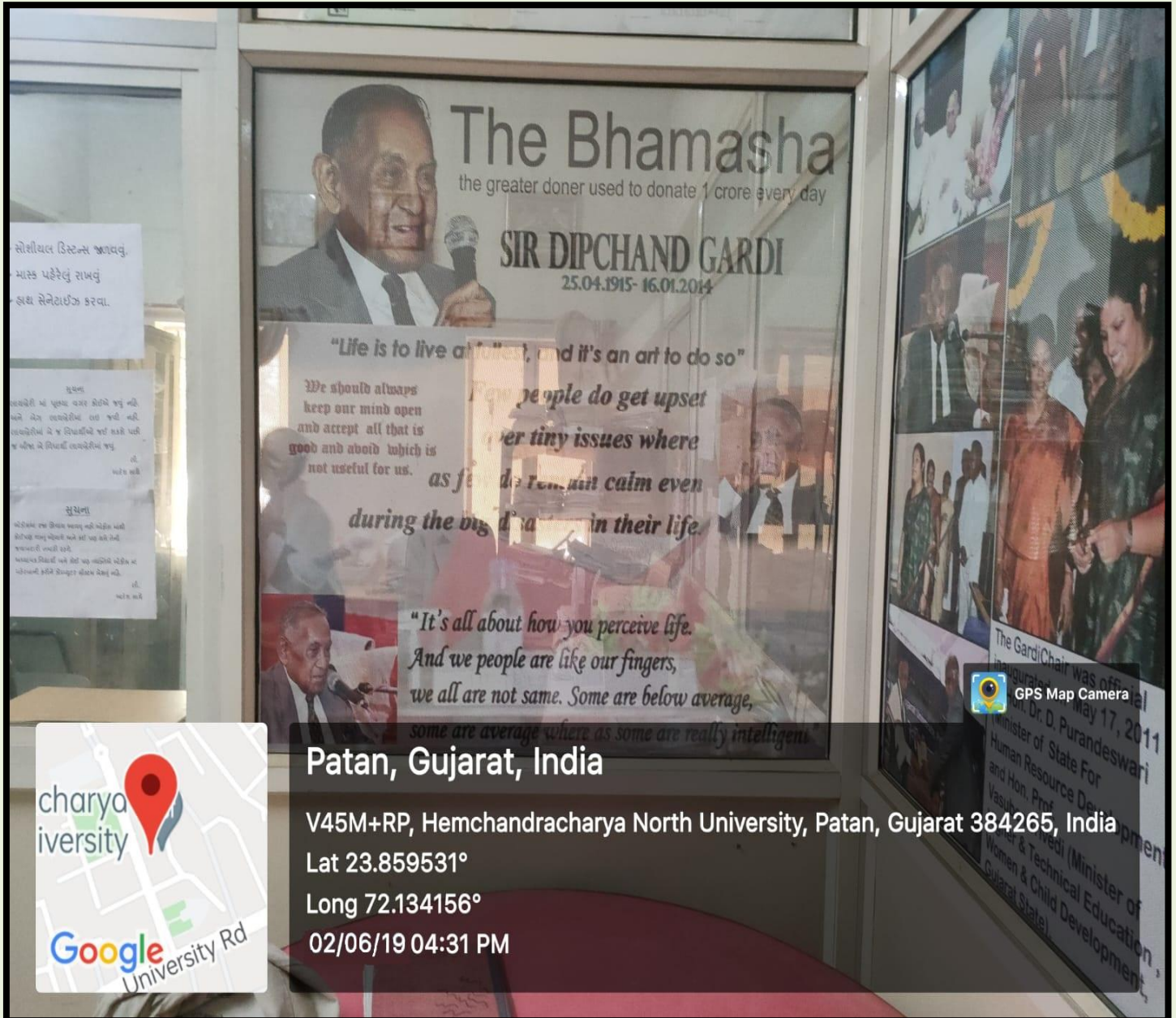
<p><b>7. Problems Encountered and Resources Required</b></p> <p>Please identify the problems encountered and resources required to implement the practice (in about 150 words).</p>	<p>Encouraging and Motivating students to get prepared for competitive exams and Placement activity.</p>
<p><b>8. Notes (Optional)</b></p> <p>Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions (in about 150 words).</p>	<p><a href="https://www.ngu.ac.in/Gallery.aspx">https://www.ngu.ac.in/Gallery.aspx</a></p>



# Smt. Vidyaben Deepchandbhai Gardi Chair

## Coaching for Competitive Exam:

During the year of report 2019-20 special coaching was arranged under the aegis of Smt. Vidyaben Deepchandbhai Gardi chair for GPSC, SLET, General class exam in which more than 189 students were enrolled.







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*Vijaya*  
V/c Registrar  
Hemchandracharya  
North Gujarat University  
PATAN



However, there are several people who have proved their mettle, despite their handicaps, through sheer perseverance, passion and courage. On this day, dedicated for people with disability, Education World looks at some inspirational quotes from some of them.- **Stephen Hawking**



**Hemchandracharya  
North Gujarat University, Patan**





# HNGU BEST PRACTICES 2019-20

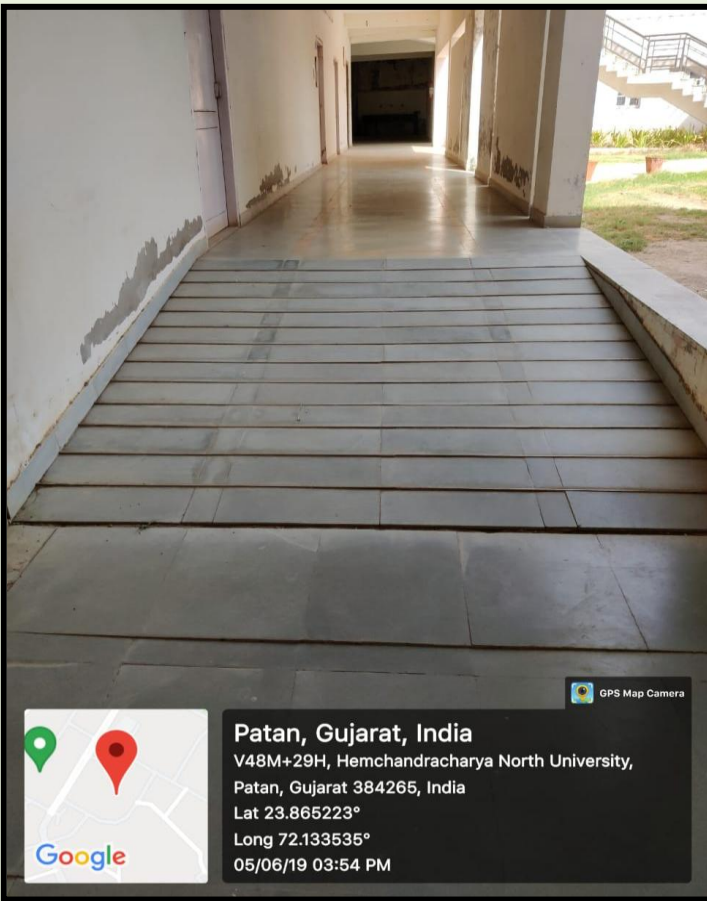
## **BEST PRACTICE -2**

**Developing barrier free  
infrastructure for  
Differently-abled  
students and staff**

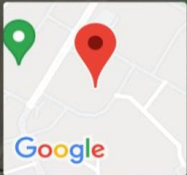
# HNGU BEST PRACTICES 2019-20

## BEST PRACTICE -2

<p><b>1. Title of the Practice</b></p> <p>This title should capture the keywords that describe the practice.</p>	<p>Developing barrier free infrastructure for Differently-abled students and staff.</p>
<p><b>2. Duration (year of inception-year of discontinuation)</b></p> <p>What is year of inception? Is the practice still continuing? If not, what is the year of discontinuation?</p>	<p>Continuous</p>
<p><b>3. Objectives of the Practice</b></p> <p>What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice (in about 100 words)?</p>	<p>It is imperative to be sensitive to the needs of differently abled. Care should be taken that staff and students in their interaction with them should be empathetic and inclusive. It is everyone’s responsibility to provide a conducive environment to acquire knowledge and explore their potential.</p>
<p><b>4. The Context</b></p> <p>What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?</p>	<p>More and more persons with disabilities are entering in the field of higher education. But the university departments are not properly equipped to provide equal opportunities and access to them. Especially the differently abled students who have to face hurdles in their education. University had been trying to address the issues of accessibility and availability of accessible infrastructure for differently abled students.</p>
<p><b>5. The Practice</b></p> <p>Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?</p>	<p>The ramps, rails, trails and lifts in the University premises is disabled friendly in order to ease the mobility of person with disability.</p>
<p><b>6. Evidence of Success</b></p> <p>Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.</p>	<p>The dedicated washrooms for differently abled students and staff developed in every department of university.</p>
<p><b>7. Problems Encountered and Resources Required</b></p> <p>Please identify the problems encountered and resources required to implement the practice (in about 150 words).</p>	<p>Washrooms for differently abled students and staff developed with help of State Government Renovation Grant.</p>
<p><b>8. Notes (Optional)</b></p> <p>Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions (in about 150 words).</p>	<p><a href="https://www.ngu.ac.in/Gallery.aspx">https://www.ngu.ac.in/Gallery.aspx</a></p>



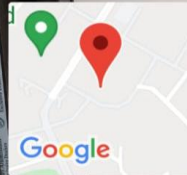
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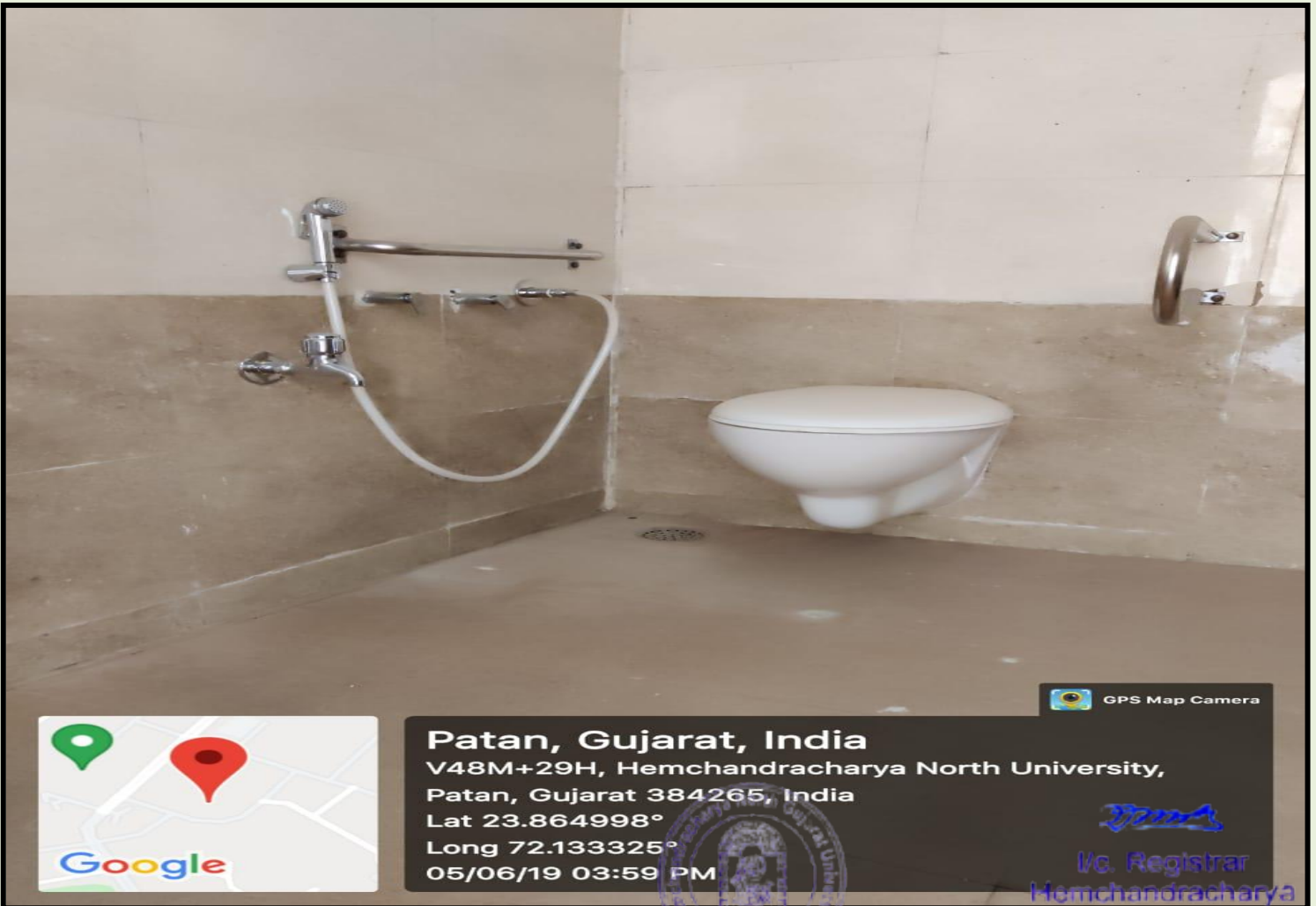
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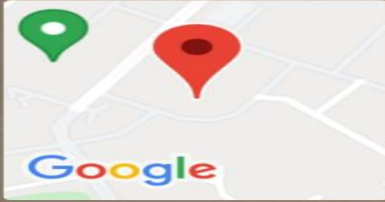
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